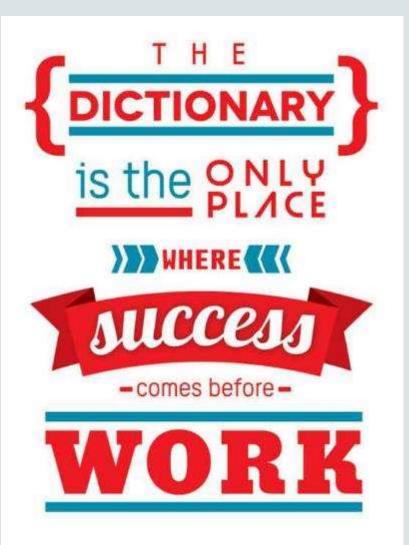


Created by Deirdre Clay, DTM District 56 Club Retention Chair 2019 2020





Training for and understanding of their role as club coach

Observation skills to objectively provide value added feedback

Objectives, metrics and timeline to successfully reach the clubs goals and your goals

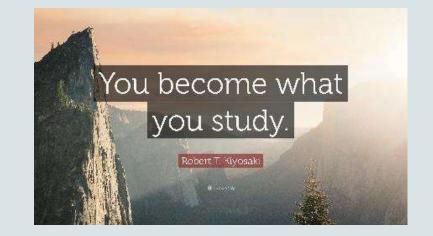
□ Listening and leadership skills

□ Support system



- □ Training for and understanding of their role as club coach
- Attend a District sponsored Club Coach Training session

- Search the Toastmasters.org website
  - ► FAQ at bottom of homepage, Club Coach section
  - Search for Club Coach upper right hand of page



Contact your Club Coach Chair, Keith Cumiskey, with any outstanding questions @ khcumiskey@ra.rockwell.com.



• Observe objectively and provide value added feedback

- You are not there to point out what you think "is wrong" with the club, but to observe <u>objectively</u> and support them in their return to a self sustainable club
  - Your initial observation tool: <u>Club Coach Troubleshooting Guide</u>

Instead of saying	Try saying
You need to	Have you considered
MY clubMy clubMy club	One idea I have experienced working is
Nothing (blank face, look of boredom)	I am present (genuine smile, participate)





□ Observe objectively and provide value added feedback

## **Club Coach Role playing Exercise**

(2 to 3 minute exercise from TM Presentation Successful Club)

Andy has been a sergeant at arms for three weeks. He is learning the role on his own. His responsibilities are greater than he anticipated. Meetings are starting late because it's taking longer to set up the room. Andy has come to you for help.

Exercise: break into groups and give an example of (1) your observation (2) your reaction and (3) your follow up



Objectives, metrics and timeline to successfully reach the clubs goals and your goals

- Volunteer to assist the club officers to complete or review their Club Success
  Plan with metrics and alignment their goals with TI and District Incentives
- Offer to facilitate club analysis exercise if one hasn't been conducted in past 3 months:
  - M.O.T. (Moments of Truth)
    - <u>https://www.toastmasters.org/resources/moments of truth</u>
- ► IF the club has conducted an analysis in the past 3 months, assist in updates



Listening skills

Six key listening skills every Club Coach must have:



GIVE YOUR UNDIVIDED ATTENTION	LISTEN TO UNDERSTAND, NOT REPLY
FACE THE SPEAKER AND MAKE / MAINTAIN EYE CONTACT	DO NOT INTERRUPT TO GIVE YOUR SOLUTION
CONFIRM YOUR PERCEPTION OF THE CONVERSATION	STAY WITH THE ORIGINAL CONVERSATION



Listening skills





Break out into groups of minimal 3 – 6 members:

- one speaker (club member)
- one listener (club coach)
- one club officer (VPE works best with Pathway / mentor concerns)

The speaker and club officer will portray the scenario on their slip of paper. The listener will supportively provide feedback on what they saw, heard and felt.



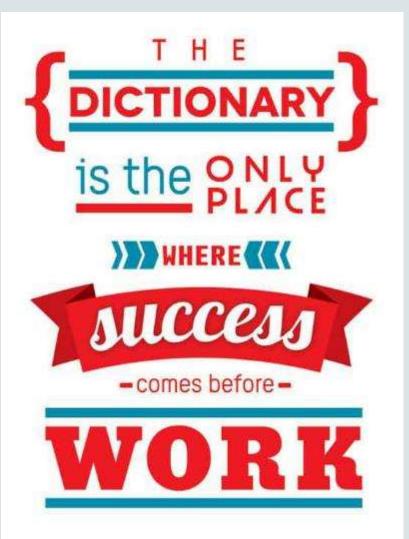
### **S**upport system

S.T.R.E.S.S.= SOMEONE TRYING TO REPATR EVERY SITUATION SOLO DAVEWILLIS.ORG

#### Your Support System Includes:

- Club Executive Committee (Club Officers)
- Area Director for the Club
- Division Director for the Club
- Club Coach Chair
- Club Growth Director
- District Director
- Your home club members





✓ Training for and understanding of their role as club coach

☑ Observation and feedback skills

Objectives, metrics and timeline to successfully reach the clubs goals and your goals

☑ Listening and leadership skills

☑ Support system





 You have completed reviewing "Tools Every Successful Coach has in their Bag".ppt

We suggest:

□ Attend a District sponsored Club Coach Training session

Review the District website <u>https://district35.org/do-you-want-to-serve-as-a-club-coach/</u>

Contacting your Club Coach Chair, Keith Cumiskey, at <u>khcumiskey@ra.rockwell.com</u> for any remaining questions